Ministry of Higher Education & Scientific Research
Al-Farahidi University
Idris In Iraq
Description of the Academic Program

i	Name of the Academic Program	Description of the Academic Program	Tuition Fees (Iraqi Dinar)
1	Dental and Oral Surgery	The academic program at Al-Farahidi University for Oral and Dental Surgery (B.D.S) is a comprehensive, credit-hour based curriculum that spans five years. The program's objectives include imparting a deep understanding of general medical and dental principles, fostering critical thinking, and developing problem-solving and communication skills. It aims to prepare students to provide holistic healthcare and to function as both a general practitioner and a dental specialist. Courses cover a range of topics from human anatomy, medical terminology, and computer sciences in the first year to more advanced subjects such as prosthodontics, oral medicine, and surgery in later years. The program requires a progressive accumulation of credit hours, with a significant amount of summer training. Graduates are expected to be capable of negotiation, leadership, and working independently in various healthcare settings. The B.D.S degree culminates in a comprehensive understanding of oral and maxillofacial medicine and surgery, requiring a total of 5112 credit hours over the course of study. Students are trained to be leaders in their field with a focus on personal and professional development.	8,000,000
2	Pharmacy	The college is committed to providing high-quality education and training through modern methods and diverse specializations to prepare pharmacists who possess advanced scientific and professional skills, enabling them to become leaders in their fields capable of promoting health culture. This is achieved over a period of five years, ensuring a high level of competency for graduates. The college of pharmacy aims to prepare qualified students to practice pharmacy in both the public and private sectors by developing their knowledge, laboratory skills, and enhancing their specialized and general capabilities while achieving alignment between theories and practical applications. Students also acquire familiarity with scientific concepts, medical terminology, and keep pace with modern scientific developments. Teaching and learning methods in the pharmacy program include presentations, interactive discussions, brainstorming sessions, small group work, research, and field visits to relevant institutions. Evaluation methods include individual and group assignments and reports, daily assessments, practical skills assessment, midterm and final exams, and graduation projects.	7,750,000
3	Medical Physics	Description of the Academic Program Medical Physics department is a branch of applied physics, which specializes in the application of the principles of physics to the diagnosis of diseases and treatment. The tools and techniques based on physical principles have proven their effectiveness in modern medical practice. The medical physicist is not only tasked with the effective and accurate operation of existing tools, but also to continue developing new techniques and tools that better meet the medical increasing demands. The academic program at the four academic levels aims to provide the student with knowledge of the basic principles of physics, chemistry, biology, and mathematics, and gives him skill in dealing with computers. Also, giving the student information about his rights as a citizen by teaching him to respect the rights of others and respect laws and regulations. The student learns more deeply about the subjects related to physics, which include optics, laser physics, electromagnetism, heat, thermodynamics, and atomic physics, as well as materials science, semiconductors, and differential equations. Then he starts his specialized study in medical physics1 and medical imaging. He should also be able to speak and write in a scientific manner in both Arabic and English languages. The student is provided with sciences related to his specific specialization through the study of medical physics 2, medical devices 1, numerical analysis, analogue electronics and digital electronics, nuclear physics, wave physics, nanotechnology, quantum mechanics, biological sensors, anatomy, and physiology. The student continues his specialized studies in medical physics 3 and medical devices. The student learns about the applications of lasers in medicine and radiation protection. He learns about special functions, how to analyze and process medical images, nuclear medicine, radiation therapy, and neurophysics. The student studies adherence to ethics, practicing the profession efficiently and professionally, in addition to adhering to external appearance and general behavior. During this level, the student learns the basics of scientific research by preparing a graduation research project. The department's outputs are summarized as follows: 1- Identify the most important applications of Medical Physics. 2- Connecting physical phenomena with medical applications. 3- The relationship between fluid properties (pressures, viscosity, surface tension, and temperature) and the operation of medical devices. 4- Using medical materials and devices (X-rays, radioactive isotopes, ultrasound, infrared radiation, physical therapy devices, etc.) in diagnosing and treating diseases. 5- Preparing the graduate to be able to use his knowledge in hospitals and governmental and private health centers which use advanced modern technologies in medical treatment by radiation, laser, and medical CT and MRI.	2,900,000
4	Medical Instrumentation Technical Engineering	The program description provides a concise summary of the program's key features and expected learning outcomes for students to achieve by establishing a close relationship between graduates of this department and the market needs. The student will receive a bachelor's degree in medical instrumentation engineering techniques. The main objectives of this program are to prepare applied engineers in the field of technical electrical and electronic engineering by graduating students who can understand various medical device components and keep up with the advancements in their technologies. Additionally, it aims to train and develop engineering and technical personnel in operating and maintaining devices by imparting scientific skills to diagnose faults in medical devices, and to produce a cadre capable of supervising on-site execution of assigned tasks. These objectives are achieved through the use of the latest diverse teaching and learning methods. The study is not limited to the theoretical aspect but extends to providing equipped laboratories with the latest devices, in addition to using visual and auditory aids and conducting workshops, seminars, and scientific exhibitions. In this program, students study a series of scientific courses distributed over four years, which are sufficient to equip students with the necessary knowledge to qualify them for the job market. The student studies a set of specialized courses in the field of electrical and electronic engineering, such as electrical engineering principles, components, electronic circuits, as well as medical electronic systems and power electronics. Also, the student studies a specialized course entitled Medical Instruments over three years, during which they become acquainted with several medical instruments by studying their structure, design, operation, and maintenance methods. Currently, computers have become an integral part of any device, and accordingly, the student studies Computer Applications over four years, in addition to specialized courses that expand their understanding of the device's operation from a programming perspective, such as microprocessors and control systems, and digital technologies.	2,900,000
5	X-ray and Sonar Techniques	The academic program description provides a concise overview of the program's key features and the expected learning outcomes for students to achieve by establishing a close relationship between graduates of this department and the job market. The student will receive a bachelor's degree in radiology and sonar techniques. The main objectives of this program are to graduate technical personnel capable of operating radiology and sonography equipment in both Ministry of Health laboratories and the private sector. Additionally, students will acquire all the necessary knowledge and skills related to human body radiography. The student will be trained in the necessary skills to deal with the skeletal structure and internal organs of the human body. These objectives are achieved through the use of diverse teaching and learning methods. The study is not limited to the theoretical aspect but extends to providing equipped laboratories with the latest devices, in addition to using visual and auditory aids, conducting workshops, seminars, and scientific exhibitions. In this program, students study a series of scientific courses distributed over four years, which are sufficient to equip students with the necessary knowledge to qualify them for the job market. The student studies a set of specialized courses in the field of anatomy, physiology, as well as diseases related to radiation and its effects on the human body. The student becomes acquainted with a variety of radiations directed at the body and the devices used for this purpose, such as magnetic resonance imaging and X-ray imaging devices. The student studies different methods of radiography and sonography for various areas of the human body, such as the chest, abdomen, and limbs.	2,900,000
6	Medical Laboratory Techniques	The academic program description provides a concise overview of the program's key features and the expected learning outcomes for students to achieve by establishing a close relationship between graduates of this department and the job market. The student will receive a bachelor's degree in medical laboratory Techniques. The main objectives of this program are to graduate technical personnel capable of working in medical laboratories and conducting diagnostic analyses in both Ministry of Health laboratories and the private sector. Additionally, students will acquire all the necessary knowledge and skills in pathology, training them in the necessary skills to handle biological models used in analysis and the techniques employed in medical laboratories. These objectives are achieved through the use of diverse teaching and learning methods. The study is not limited to the theoretical aspect but extends to providing equipped laboratories with the latest devices, in addition to using visual and auditory aids, conducting workshops, seminars, and scientific exhibitions. In this program, students study a series of scientific courses distributed over four years, which are sufficient to equip students with the necessary knowledge to qualify them for the job market. The student studies a set of specialized courses in the field of anatomy and physiology, in addition to courses on blood diseases and biological and chemical sciences related to human cells and tissues. The student becomes acquainted with the environmental causes of diseases through their study of parasites, bacteria, and viruses, and how to treat each of them to obtain the most accurate results.	2,900,000
7	Anesthesia Techniques	The academic program description provides a concise overview of the program's key features and the expected learning outcomes for students to achieve by establishing a close relationship between graduates of this department and the job market. The student will receive a bachelor's degree in anesthesia techniques. The main objectives of this program are to graduate technical personnel capable of handling anesthesia and intensive care equipment in the Ministry of Health and private sector hospitals. Additionally, students will acquire all the necessary knowledge and skills to handle anesthesia equipment in operating rooms and resuscitation when needed. The student learns how to handle medications and solutions necessary for anesthesia procedures. The department aims to graduate students capable of monitoring patient vital signs during anesthesia. These objectives are achieved through the use of diverse teaching and learning methods. The study is not limited to the theoretical aspect but extends to providing equipped laboratories with the latest devices, in addition to using visual and auditory aids, and conducting workshops, seminars, and scientific exhibitions. In this program, students study a series of scientific courses distributed over four years, which are sufficient to equip students with the necessary knowledge to qualify them for the job market. The student studies a set of specialized courses in the field of anatomy, physiology, and internal medicine, in addition to courses on blood diseases and biological sciences. The student becomes acquainted with the latest specialized equipment and technologies in the field of anesthesia and intensive care.	2,900,000

8	**Dental Manufacturing Techniques**	The academic program description provides a concise overview of the program's key features and the expected learning outcomes for students to achieve by establishing a close relationship between graduates of this department and the job market. The student will receive a bachelor's degree in dental technology. The main objectives of this program are to graduate technical personnel capable of working in dental centres and laboratories, both in the Ministry of Health and the private sector. Additionally, students will acquire all the necessary knowledge and skills related to dental technology. The student will be trained in the necessary skills to handle teeth and understand their differences. These objectives are achieved through the use of diverse teaching and learning methods. The study is not limited to the theoretical aspect but extends to providing equipped laboratories with the latest devices, in addition to using visual and auditory aids, and conducting workshops, seminars, and scientific exhibitions. In this program, students study a series of scientific courses distributed over four years, which are sufficient to equip students with the necessary knowledge to qualify them for the job market. The student studies a set of specialized courses in the field of dental technology, including the materials used in the fabrication of dental crowns and bridges. The student becomes acquainted with a variety of modern techniques specialized in the construction and design of artificial teeth.	**2,900,000**
9	**Refrigeration and Air Conditioning Engineering**	The Refrigeration and Air Conditioning Engineering department is considered the second level of technical education, following technical institutes. Higher technical education is a crucial and important source that provides the country with qualified hands while simultaneously fulfilling the aspirations of students who wish to continue their university education in applied technical fields. The department strives to create a scientific environment that adheres to academic accreditation standards in education, learning, and scientific research. It aims to prepare qualified graduates possessing scientific capabilities in the field of refrigeration and air conditioning engineering, as well as developing and enhancing the teaching staff, encouraging them to engage in scientific research, produce outputs compatible with reality, achieve feasibility through research projects, and contribute to providing the necessary competencies to the job market. The Refrigeration and Air Conditioning Engineering branch aims to qualify graduates to be technical engineers capable of designing preliminary designs for refrigeration and air conditioning systems in general, supervising the maintenance and installation of these systems in their various types. The academic system adopted by the department for undergraduate students follows the Bologna Process system, with a study duration of four years (eight academic semesters). During this period, students are required to complete 244 units distributed over the four years, with the student completing these units over 155 hours according to the academic stages. Additionally, there are two months of summer training in the second and third stages, where students train in various departments and specialized companies to enhance their scientific knowledge in the field of refrigeration and air conditioning. The department also organizes numerous scientific activities, seminars, and supports students in their scientific graduation projects	**2,900,000**
10	**Aviation Engineering**	The Aviation Engineering Department aims to prepare a competent engineering workforce well-versed in all aircraft maintenance details. It covers various study subjects that develop the student's knowledge needed in their specialization field, such as aircraft electronics, aircraft engines, aircraft design, aircraft maintenance systems, and many other important sciences that qualify the student to work in other fields and link them to other engineering disciplines, such as materials focusing on the study of air and fluid mechanics and heat transfer. The department supports students with numerous scientific activities and seminars that enhance their knowledge in their respective specialization. The academic system adopted by the department for undergraduate students is the annual system, with a study duration of four years. During this period, students are required to complete 183 units distributed over the four years, with the student completing these units over 134 hours according to the academic stages. Additionally, there are two months of training in the second and third stages during the summer vacation, during which students train at various airports and aircraft workshops. The program includes various cognitive objectives, including the ability to apply knowledge in mathematics, science, and engineering, understanding the professional and ethical responsibilities of the specialization field, the ability to evaluate the outcomes of the academic material with practicing faculty members, industry professionals, and employers, as well as graduates to improve it. It also aims to teach leadership skills and the value of commitment, ethical behavior, and respect for others.	**2,900,000**
11	**Laser and Optical Fiber Engineering**	The Laser and Optical Electronics Engineering Department at Farahidi University's College of Engineering Technology aims to be a primary contributor in preparing specialized and highly qualified individuals in laser engineering and optical electronics technologies, covering a wide range of industrial, engineering, and medical fields in both the public and private sectors. The department's program aims to graduate engineers proficient in laser and optical electronics fields, capable of designing, analyzing, and finding appropriate solutions to practical problems, and adeptly handling advanced technology. Additionally, it prepares graduates to participate in postgraduate studies inside and outside Iraq, work in research centers, contribute to practical research in laser and optical electronics to solve real-world problems, and contribute to community service. The program also actively participates in community development, enhances conference organization, seminars, and continuous education in the field of engineering, and adopts a continuous improvement methodology in all activities. The Laser and Optical Fiber Engineering program spans four years (eight academic semesters) leading to a Bachelor of Science degree. The program offers 48 study courses with a total student workload of 6000 hours and 240 total European Credit Transfer and Accumulation System (ECTS) units (each ECTS unit equals 25 hours) over four years. Additionally, there is a two-month summer training period in various companies and departments where students acquire practical skills, along with clubs and scientific activities offered by the department.	**2,900,000**
12	**Architecture Engineering**	The department's program focuses on preparing students for professional practice as architects by providing them with the knowledge and skills necessary to design buildings and spaces that meet the needs of clients and users, as well as the requirements of local building laws and regulations. It develops comprehensive curricula covering the theoretical and practical aspects of architecture, providing students with comprehensive education and interaction with local communities, architects, and builders to understand architectural traditions, local needs, and challenges, and design buildings and spaces that respond to these factors. It enhances knowledge in the field of architecture through research, experimentation, and design exploration by encouraging faculty and students to participate in research and scientific activities. It promotes sustainability in building design and construction by encouraging the use of sustainable materials and technologies and designing buildings and spaces that are energy-efficient and environmentally responsible. It focuses on cultural identity and diversity in architectural design, promoting designs that respect and celebrate local traditions, history, and cultural identity. Students are trained to use computer programs that enable them to create detailed two-dimensional and three-dimensional models of their designs, work more efficiently, collaborate with colleagues, clients, and contractors, design sustainable buildings, and reduce costs. The academic system adopted by the department for undergraduate students is the annual system, with a study duration of five years. During this period, students are required to complete 200 units distributed over the five years, with the student completing these units over 149 hours according to the academic stages. Additionally, there are two months of summer training, as well as providing free workshops to develop students' talents and creative activities.	**2,900,000**
13	**Forensic Evidence**	Firstly: Achieving excellence in forensic sciences through modern scientific research methods to graduate students with the knowledge and skills necessary to work in relevant institutions. This includes teaching students theoretically and scientifically all fundamental scientific lessons such as biological sciences, physiology, blood diseases, immunology, molecular biology, and DNA fingerprint analysis. Students learn the basics of biology, the types of organisms, their interaction with the environment, and the study of cell theories. Later stages of the study focus on DNA analysis, genetic fingerprinting, the immune system, and the body's defense mechanisms against microbes, as well as the mechanics of immune cells. Advanced topics cover analytical sciences of toxic and drug substances, their detection, and the study of their pharmacological effects on the body. This also includes lessons in forensic chemistry, chemical detection of crime substances, and examining pre and post-crime samples. Specialists educate students on the characteristics and specifications of crime scenes, criminal investigations, sample collection, and the importance of preserving evidence at the crime scene. As for the subject of forensic medicine and justice, it is taught by specialized doctors. Material forgery and lie detection are essential topics covered before graduation, in addition to criminal psychology related to studying all factors affecting the behavior of addicts or criminals. Students also train in their labs and specialized labs through collaboration mechanisms and workshops with organizations concerned with this aspect. Graduation projects for forensic science students include all practical applications of the lessons covered during their study, including criminal, crime scene, drug, genetic, and statistical studies of these aspects. Secondly: Developing students' capabilities through training in forensic laboratories to keep pace with everything new in the field, with the consolidation of ties and collaboration with scientific bodies and relevant departments (Ministry of Interior, Ministry of Health, Forensic Medicine Departments). Thirdly: Preparing scientifically and professionally qualified competencies in forensic sciences through academic and applied programs that keep up with scientific developments in the field. This is to qualify them for the job market in this specialization.	**2,750,000**
14	**Communication Engineering**	The Department of Communication Engineering aims to prepare distinguished engineers for the most vital, diverse, and continuously evolving engineering specialization, which has been one of the fastest-growing branches of knowledge in the past century. The department aims to equip engineers who can deal with the three distinct branches of electrical engineering: power engineering, communications and electronics engineering, and communications and networking engineering. The program offered by the department provides students with a plethora of subjects from various curricula, including telecommunications systems maintenance, communications networks and computers, electronic circuit design for communications networks and computers, and much more. The academic system adopted by the department for undergraduate students is the annual system, with a study duration of four years. During this period, students are required to complete 190 units distributed over the four years, with the student completing these units over 143 hours according to the academic stages. Additionally, there are two months of training in the second and third stages during the summer vacation, during which students are trained in various circuits and companies to enhance their practical knowledge. Furthermore, there are departmental scientific activities and seminars. The cognitive objectives provided by the program include the ability to apply knowledge in mathematics, science, and engineering; enabling students to comprehend the fundamental concepts of electrical and electronic circuits for computer systems; the ability to identify, formulate, and solve engineering problems; enabling students to control computer systems using various programming languages; enabling students to build and monitor computer networks, troubleshoot them if necessary, and apply theoretical scientific concepts learned in real-world situations through specialized graduation projects	**2,500,000**
15	**Accountancy**	The academic program description provides a concise summary of the program's key features and the expected learning outcomes that students are expected to achieve by establishing a close relationship between the graduates of this department and the labor market. To award students a Bachelor's degree in Accounting To develop an academically distinguished program that positions the Accounting Department within the College of Business and Economics at Al-Farahidi University as a leading local and international center for teaching, research, and knowledge development in the field of accounting. To graduate generations of creative accountants who are committed to professionalism and ethics and contribute effectively to the sustainable development of institutions and societies. To provide a distinctive and stimulating learning environment that promotes critical thinking, innovation, and entrepreneurship, empowering students to excel in their academic, professional, and personal lives and contribute effectively to building a sustainable and prosperous future for society and the economy. To provide an inspiring and advanced learning environment in the field of accounting that enables students to acquire the knowledge and skills necessary to analyze financial data and make strategic financial decisions with confidence and accuracy. To promote ethical values and social responsibility and graduate generations of accountants committed to integrity and honesty in their professional practice. To achieve academic and professional success for our students and to achieve leadership in the field of accounting and excellence in serving society and the economy. Deep understanding of accounting principles and basic accounting concepts. Extensive knowledge of modern accounting systems and tools. Thorough knowledge of local and international financial and accounting laws and regulations. Financial data analysis skills. Skills in using financial analysis tools effectively. Skills in preparing financial reports and budgets. Skills in applying accounting concepts to solve practical financial problems. The .academic program for the Bachelor of Accounting degree includes a set of courses that aim to provide students with the knowledge and skills necessary to work in the field of accounting	**1,900,000**

16	**Law**	**The academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes that the student is expected to achieve by establishing a close relationship between graduates of this department and the labor market. The student will obtain a bachelor's degree in law. The academic studies program at the College of Law aims to provide students with the knowledge and skills necessary to understand laws and legal systems. The program includes the study of multiple topics related to civil, criminal, commercial, constitutional and international law. The courses in the program vary between theoretical subjects that enhance students' understanding of legal and political concepts, and practical subjects that help them apply these concepts in solving legal problems. The program also usually includes a period of practical training in the field of law to apply the skills they have acquired during their studies. The law program aims to produce graduates qualified to work in multiple fields such as law, the judiciary, government work, diplomatic work, and academic research in the fields of law. The program may also include opportunities to participate in cultural exchange programs with other universities, workshops, and specialized conferences to increase scientific and cultural interaction with students and researchers .in the field of law**	**1,750,000**
17	**English Language**	**The description of the English department's academic program is a necessary summary of the scientific and educational knowledge that the student acquires through the courses they have passed during the stages of study in order to qualify them to engage in work in their field of specialization. Aims of the academic program: a. Striving to improve the level of educational services provided to students by graduating qualified teachers to work in government institutions. b. Raising the scientific level of students and teachers by encouraging scientific research and sending them on missions abroad Iraq. Required learning outcomes and teaching, learning and assessment methods: Knowledge and understanding: a. To become familiar with the concept of education, teaching and learning. b. To become familiar with the teaching methods used in the educational process Teaching and learning method: Educational approaches in the educational process, Studies groups, Research and reports, and Physical applications. Evaluation methods: Conducting theoretical and practical exam Learning and teaching methods: Thinking strategy according to students' ability, Critical thinking strategy in learning, Brainstorming strategy in learning, Problem solving strategy in education, and Picture's puzzle strategy. Leadership: The student is able to motivate and guide others, Independence at work, and accepts responsibility for opinions and procedures and he (she) is able to work within the framework of his (her) own directives and take the initiative to solve obstacles in the field of specialization to achieve continuous improvement in performance. General and transferable skills (other skills related to employability and personal development): 1. Verbal communication 2. The ability to express ideas clearly and confidently in speech 3. Teamwork (working confidently within a group) 4. Analysis and investigation. 5. Collect information systematically and scientifically to establish principles for solving educational problems. 6. Planning and organization: The ability to plan activities and implement them in an effective way to practice work in educational facilities. 7. Flexibility: Successfully adapting to changing situations and different environments, such as identifying educational problems and how to solve them. 8. Time management: managing time effectively, prioritizing tasks, and the ability to work in the educational process.**	**1,750,000**
18	**Business administration**	**.The program description provides a concise overview of the program's key features and the expected learning outcomes for students, establishing a strong connection between the department's graduates and the job market Students will receive a Bachelor's degree in Business Administration, and we strive to develop a new generation of creative and innovative leaders and entrepreneurs who possess the knowledge and skills necessary to succeed in a rapidly changing business environment. We strongly believe in the power of education and learning as a tool for personal and professional development, and for promoting innovation and excellence in business administration. We strive to offer an outstanding academic program that combines theory and practical application, providing our students with unparalleled opportunities to develop their skills and acquire the knowledge needed to succeed in a ,competitive business environment. Provide high-quality education covering a wide range of basic and advanced topics and concepts in business administration. Develop students' skills in leadership, planning, decision-making project management, and effective communication. Cultivate critical thinking, creative thinking, and strategic evaluation skills in the field of business. Promote interaction with the industry and provide training, employment, and .applied learning opportunities through partnerships and knowledge exchange programs. Encourage entrepreneurship and develop the ability to launch and manage startups, stimulating innovation and creativity in the market Enhance students' social responsibility and professional ethics and encourage them to participate in service and volunteer activities. Achieve academic and professional excellence for students and empower them to succeed in their career paths and professional endeavors in business administration. Focuses on grounding students in the fundamental concepts of business administration, such as accounting, economics, management, and marketing. Focuses on deepening students' understanding of the key functional areas in business administration, such as human resources, financial management, and organizational behavior. Focuses on developing students' skills in analysis, strategic .evaluation, decision-making, and problem-solving. Focuses on applying students' skills in a real-world business environment through internships and graduation projects**	**1,500,000**
19	**Financial Banking**	**To be a leading program in the field of banking and finance education and research, and to prepare a new generation of graduates and professionals who are capable of excelling in the rapidly changing financial world. To provide a comprehensive academic program that combines theoretical knowledge with practical application, enabling our graduates to excel in various financial and banking fields with skill and sustainability. We aim to stimulate innovation and critical thinking, and to provide a supportive learning environment that encourages continuous learning and development of knowledge and skills to meet the needs of the market and contribute to the sustainable development of society and the economy. To provide excellent education that combines theory and practical application in the fields of banking and finance To develop students' critical thinking and analytical skills, and to enhance their ability to make informed financial decisions To encourage students to innovate and be creative in the fields of banking and finance. The program is based on a course system, and it is distributed over four academic stages, each of which ,includes two semesters. The program includes a set of compulsory and elective courses that cover various areas of banking and finance. The program includes a significant amount of practical work, such as internships, case studies and projects, to ensure that graduates are prepared for the workplace. The program is research-informed, and faculty members are actively engaged in research in various areas of banking and finance The program has a strong international focus, and students have the opportunity to participate in exchange programs and study abroad The program provides a supportive learning environment with small class sizes and personalized attention from faculty ,members. Graduates of the program will be equipped with the knowledge, skills, and experience they need to succeed in the banking and finance industry. The program will prepare students for a variety of careers in banking finance, and investment. Graduates will be able to make informed financial decisions and manage their own finances effectively. The program will help students develop critical thinking and analytical skills that are essential for success in any field. The Banking and Finance program at the Faculty of Business and Economics at Al-Farahidi University is a comprehensive and well-designed program that provides students with the knowledge, skills, and -experience they need to succeed in the banking and finance industry. The program is research-informed, has a strong international focus, and provides a supportive learning environment. Graduates of the program will be well .prepared for a variety of careers in banking, finance, and investment**	**1,500,000**

20	**Physical Education and Sports Sciences**	**The description of the Department of Physical Education and Sports Sciences academic program is a necessary summary of the scientific and educational knowledge that the student acquires through the courses they have passed during the stages of study in order to qualify them to engage in work in their field of specialization. Aims of the academic program: a. Striving to improve the level of educational services provided to students by graduating qualified teachers to work in government institutions. b. Raising the scientific level of students and teachers by encouraging scientific research and sending them on missions abroad Iraq. Required learning outcomes and teaching, learning and assessment methods: Knowledge and understanding: a. To become familiar with the concept of education, teaching and learning. b. To become familiar with the teaching methods used in the educational process Teaching and learning method: Educational approaches in the educational process, Studies groups, Research and reports, and Physical applications. Evaluation methods: Conducting theoretical and practical exam Learning and teaching methods: Thinking strategy according to students' ability, Critical thinking strategy in learning, Brainstorming strategy in learning, Problem solving strategy in education, and Picture's puzzle strategy. Leadership: The student is able to motivate and guide others, Independence at work, and accepts responsibility for opinions and procedures and he (she) is able to work within the framework of his (her) own directives and take the initiative to solve obstacles in the field of specialization to achieve continuous improvement in performance. General and transferable skills (other skills related to employability and personal development): 1. Verbal communication 2. The ability to express ideas clearly and confidently in speech 3. Teamwork (working confidently within a group) 4. Analysis and investigation. 5. Collect information systematically and scientifically to establish principles for solving educational problems. 6. Planning and organization: The ability to plan activities and implement them in an effective way to practice work in educational facilities. 7. Flexibility: Successfully adapting to changing situations and different environments, such as identifying educational problems and how to solve them. 8. Time management: managing time effectively, prioritizing tasks, and the ability to work in the educational process.**	**1,500,000**
21	**Media**	**The duration of the program is 4 years, and the college adopts the annual academic system. The college accepts students in this program at the beginning of the academic year and according to the percentages determined by the Ministry of Higher Education and Scientific Research. The student wishing to enroll must have a preparatory certificate in its scientific and literary branches and an industrial preparatory certificate in the technology branch. media. The number of approved study hours varies according to the academic subjects because they contain theoretical and practical subjects, and the student can complete his studies in a period of four years. The bachelor's program concludes with a graduation project and a final exam. The specializations in the college are two branches: radio and television journalism, and it includes subjects such as (news, photography, and digital media education). Interviews, investigations, reports, correspondence, investigative journalism, scripts, etc.) and public relations, which includes subjects such as (digital public relations, qualitative public relations, international media, ethics legislation and ethics, etc.). Study in the college proceeds in two axes: The first axis: is studying the requirements of the college curricula, and this is done through lectures given by specialized professors. The study is theoretical and there is a daily exam at the end of the lecture. The second axis of the study relates to practical training in the specialty, and a grade is assigned to it like the rest of the subjects. The college works on two parallel axes: providing education to its students and at the same time maintaining quality standards. The student must pass the final exam at the end of the academic year in order to move to a higher stage. It also requires successfully passing the four academic stages to obtain a bachelor's degree in media.**	**1,250,000**
22	**Arabic Language**	**The description of the Arabic Language department's academic program is a necessary summary of the scientific and educational knowledge that the student acquires through the courses they have passed during the stages of study in order to qualify them to engage in work in their field of specialization. Aims of the academic program: a. Striving to improve the level of educational services provided to students by graduating qualified teachers to work in government institutions. b. Raising the scientific level of students and teachers by encouraging scientific research and sending them on missions abroad Iraq. Required learning outcomes and teaching, learning and assessment methods: Knowledge and understanding: a. To become familiar with the concept of education, teaching and learning. b. To become familiar with the teaching methods used in the educational process Teaching and learning method: Educational approaches in the educational process, Studies groups, Research and reports, and Physical applications. Evaluation methods: Conducting theoretical and practical exam Learning and teaching methods: Thinking strategy according to students' ability, Critical thinking strategy in learning, Brainstorming strategy in learning, Problem solving strategy in education, and Picture's puzzle strategy. Leadership: The student is able to motivate and guide others, Independence at work, and accepts responsibility for opinions and procedures and he (she) is able to work within the framework of his (her) own directives and take the initiative to solve obstacles in the field of specialization to achieve continuous improvement in performance. General and transferable skills (other skills related to employability and personal development): 1. Verbal communication 2. The ability to express ideas clearly and confidently in speech 3. Teamwork (working confidently within a group) 4. Analysis and investigation. 5. Collect information systematically and scientifically to establish principles for solving educational problems. 6. Planning and organization: The ability to plan activities and implement them in an effective way to practice work in educational facilities. 7. Flexibility: Successfully adapting to changing situations and different environments, such as identifying educational problems and how to solve them. 8. Time management: managing time effectively, prioritizing tasks, and the ability to work in the educational process.**	**1,000,000**